



कोहलपुर नगरपालिका

नगर कार्यपालिकाको कार्यालय

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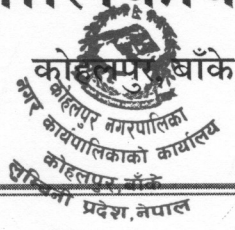


6M2Q+5V7 Kohalpur

लुम्बिनी प्रदेश, नेपाल

प.सं.: २०८०/०८१ (कर्मचारी प्रशासन उपशाखा)

च.नं.:



मिति: २०८०/०६/१६

कृषि स्नातक पदको छोटो सूचि प्रकाशन एवं लिखित परीक्षा सम्बन्धी सूचना

कोहलपुर नगरपालिका, नगर कार्यपालिकाको कार्यालय अन्तर्गत कृषि विकास शाखामा कृषि स्नातक पदका लागि मिति २०८०/०६/०२ गते प्रकाशित सूचना बमोजिम परेका आवेदनहरू मध्ये स्थानीय तहमा कृषि स्नातक प्राविधिक परिचालन कार्यविधि, २०८० एवं कोहलपुर नगरपालिकामा करारमा प्राविधिक कर्मचारी व्यवस्थापन सम्बन्धी कार्यविधि, २०७५ बमोजिम वर्णानुक्रम अनुसार देहायका आवेदकहरू छोटो सूचीमा पर्न सफल भएको व्यहोरा पदपूर्ति समितिको मिति २०८०/०६/१६ को निर्णयानुसार सम्बन्धित सबैको जानकारीको लागि यो सूचना प्रकाशित गरिएको छ। छोटो सूचीमा पर्न सफल उम्मेदवारहरूको लिखित परीक्षा कार्यक्रम देहाय अनुसार रहेको व्यहोरा अनुरोध छ।

वि.नं.: १-२०८०/०८१

पद: कृषि स्नातक

प्रकार: करार

सि.नं.	रोल	आवेदकको नाम थर	ठेगाना	कैफियत
१	१०१	अजय पौडेल	कोहलपुर ५, बाँके	
२	१०२	अमृत धिताल	बैजनाथ ४, बाँके	
३	१०३	अशोक रिजाल	कोहलपुर ३, बाँके	
४	१०४	जानुका सिंखडा	कोहलपुर १, बाँके	
५	१०५	प्रिन्सा भुसाल	कोहलपुर ५, बाँके	
६	१०६	मालिका शाही	कोहलपुर १०, बाँके	
७	१०७	समिक्षा वली	कोहलपुर ११, बाँके	
८	१०८	समिर न्यौपाने	कोहलपुर १०, बाँके	
९	१०९	सुरज जि.सी.	कोहलपुर १०, बाँके	
१०	११०	स्वस्तीका के.सी.	कोहलपुर ६, बाँके	

लिखित परीक्षा कार्यक्रम:

मिति: २०८० असोज २० गते

समय: बिहान ११:३० बजे

स्थान: कोहलपुर नगरपालिकाको सभाहल


धोलकराज देकाल

प्रमुख प्रशासकीय अधिकृत

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कोहलपुर नगरपालिका, बाँके कृषि स्नातक तहको लिखित परीक्षाको पाठ्यक्रम

यस पाठ्यक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ :

प्रथम चरण: लिखित परीक्षा (Written Examination)

पूर्णाङ्क: १००

द्वितीय चरण: अन्तर्वार्ता (Interview)

पूर्णाङ्क: २०

परीक्षा योजना(Examination Scheme)

प्रथम चरण: लिखित परीक्षा(Written Examination)

पूर्णाङ्क: १००

पत्र	विषय	खण्ड	पूर्णाङ्क	उत्तीर्णाङ्क	परीक्षा प्रणाली		प्रश्नसंख्याXअङ्क	समय
प्रथम	General Subject	Part I: General Awareness & General Ability Test	१००	४०	वस्तुगत (Objective)	बहुवैकल्पिक प्रश्न(MCQs)	५० प्रश्न X १ अङ्क	१ घण्टा ३० मिनेट
		Part II: General Technical Subject					५० प्रश्न X १ अङ्क	


द्वितीय चरण: अन्तर्वार्ता (Interview)

पूर्णाङ्क: २०

पत्र/विषय	पूर्णाङ्क	उत्तीर्णाङ्क	परीक्षा प्रणाली	समय
अन्तर्वार्ता (Interview)	२०		अन्तर्वार्ता (Interview)	-

द्रष्टव्य:

- लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुनेछ ।
- वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कट्टा गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कट्टा पनि गरिने छैन ।
- यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापनि पाठ्यक्रममा परेका कानून, ऐन, नियम तथा नीतिहरू परीक्षाको मिति भन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठ्यक्रममा परेको सम्झनु पर्दछ ।
- प्रथम चरणको परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीय चरणको परीक्षामा सम्मिलित गराइनेछ ।


धोलकराज ठकाल
प्रमुख प्रशासकीय अधिकृत

प्रथम पत्र (Paper I): General Subject

Part (I) : - General Awareness & General Ability Test (50 Marks)

1. **General Awareness and Contemporary Issues** (25 ×1 Mark = 25 Marks)
 - 1.1 Physical, socio-cultural and economic geography and demography of Nepal
 - 1.2 Major natural resources of Nepal
 - 1.3 Geographical diversity, climatic conditions, and livelihood & lifestyle of people
 - 1.4 Notable events and personalities, social, cultural and economic conditions in modern history of Nepal
 - 1.5 Current periodical plan of Nepal
 - 1.6 Information on sustainable development, environment, pollution, climate change, biodiversity, science and technology
 - 1.7 Nepal's international affairs and general information on the UNO, SAARC & BIMSTEC
 - 1.8 The Constitution of Nepal (From Part 1 to 5 and Schedules)
 - 1.9 Governance system and Government (Federal, Provincial and Local)
 - 1.10 Provisions of civil service act and regulation relating to constitution of civil service, organisational structure, posts of service, fulfillment of vacancy and code of conduct
 - 1.11 Functional scope of public services
 - 1.12 Public Service Charter
 - 1.13 Concept, objective and importance of public policy
 - 1.14 Fundamentals of management : planning, organizing, directing, controlling, coordinating, decision making, motivation and leadership
 - 1.15 Government planning, budgeting and accounting system
 - 1.16 Major events and current affairs of national and international importance
2. **General Ability Test** (25 ×1 Mark = 25 Marks)
 - 2.1 **Verbal Ability Test** (8×1 Mark = 8 Marks)

Jumble words, Series, Analogy, Classification, Coding-Decoding, Matrix, Ranking Order Test, Direction and Distance Sense Test, Common Sense Test, Logical Reasoning, Assertion and Reason, Statement and Conclusions
 - 2.2 **Numerical Ability Test** (9×1 Mark = 9Marks)

Series, Analogy, Classification, Coding, Arithmetical reasoning/operation, Percentage, Ratio, Average, Loss & Profit, Time & Work, Data interpretation & Data verification
 - 2.3 **Non-verbal/Abstract Ability Test** (8×1 Mark = 8 Marks)

Figure Series, Figure Analogy, Figure Classification, Figure Matrix, Pattern Completion/Finding, Analytical Reasoning Test, Figure Formation and Analysis, Rule Detection, Water images, Mirror images, Cubes and Dice & Venn-diagram

Part (B) : - General Technical Subject (50 Marks)

1. **History and Current Status of Agriculture Sector in Nepal** (5 marks)
 - 1.1 History of agricultural research and development in Nepal
 - 1.2 Overview of Nepalese agriculture: Current status and scope
 - 1.3 Institutional arrangement of agricultural research, extension and education in Nepal
 - 1.4 Agriculture Perspective Plan (APP) and its impact in Nepalese agriculture
 - 1.5 Devolution of agriculture extension system and its impact in agricultural development
2. **Agriculture Research, Extension and Education** (5 marks)
 - 2.1 Role of agriculture research in contemporary agriculture
 - 2.2 Nepal Agricultural Research Council (NARC) and its vision
 - 2.3 Agricultural education systems in Nepal
 - 2.4 Academic institutions such as AFU, PU, TU
 - 2.5 Non-academic institutions (CTEVT and its allied institutions)
 - 2.6 Major functions of agriculture research, extension and education in Nepal
 - 2.7 Linkage and coordination among research, extension and teaching in Nepal
 - 2.8 Public, private, NGOs, CBOs, agricultural co-operatives and farmer groups involvement in research, extension and education
 - 2.9 Participatory technology development, participatory planning, monitoring, evaluation and feedback
3. **Natural Resource, Environment Conservation, Climate Change and Disaster-Risk Management** (10 marks)
 - 3.1 Importance of natural resources conservation, utilization and management w. r. t. food security, employment generation and livelihood improvement in Nepal
 - 3.2 Bio-diversity and agro-biodiversity: Conservation and utilization for sustainable agriculture development
 - 3.3 Use of fertilizers and pesticides in agriculture and their implications to environment
 - 3.4 Integrated pest, crop, and plant nutrient management systems (IPM, ICM, IPNM) and Good Agricultural Practices (GAP)
 - 3.5 Environmental issues and sustainability of Nepalese agriculture
 - 3.6 Organic agriculture, and organic products for export promotion and food safety
 - 3.7 General climatic conditions of Nepal
 - 3.8 Weather observation and instruments use in Nepal
 - 3.9 Climate change and its impact in agriculture sector
 - 3.10 Climate change adaptation and mitigation strategies of Nepal
 - 3.11 Disaster (landslide, drought, flood, cold spell, earthquake, pest outbreak) management in agriculture

- 3.12 Rapid urbanization and change in land use pattern and their consequences in food security, environment conservation, employment generation and youth migration
- 3.13 Crop insurance in Nepal: Current policies and status
4. **Legislations, Plan, Policies, Strategies, and Global Trade in Agriculture (10 marks)**
- 4.1 Agriculture sector in current constitution
- 4.2 Concept, goals, target and strategies of current periodic plan
- 4.3 Planning , implementation, monitoring and evaluation of agricultural projects
- 4.4 Local governance and its role in agricultural development
- 4.5 National Agriculture Policy, 2061 (2004)
- 4.6 Agro-biodiversity Promotion Policy, 2063 (2007) (first amendment, 2071)
- 4.7 Agri-business Promotion Policy, 2063 (2006)
- 4.8 Agriculture Development Strategy (ADS), 2015-2035 AD: vision, mission, target, components and its salient features, implementation status of ADS, supporting projects and institutional arrangement
- 4.9 National Seed Vision, 2013-2025 and its implementation status
- 4.10 Nepal Trade Integration Strategy (NTIS), 2016 - Agricultural commodities
- 4.11 Agricultural Extension Strategy, 2061 (2003)
- 4.12 Seeds Act, 2045 (1988) and Seeds Rules, 2069 (2013)
- 4.13 Plant Protection Act, 2064 (2007) and Plant Protection Rules, 2066 (2010)
- 4.14 Pesticides Management Act, 2076 (2019) and Regulation
- 4.15 Fertilizer Control Order, 2055
- 4.16 Food Right and Food Sovereignty Act, 2076 (2019)
- 4.17 Food Safety Policy, 2076 (2019)
- 4.18 Agro Forestry Policy, 2076 (2019)
- 4.19 World Trade Organization (WTO), Agreement on South Asian Free Trade Area (SAFTA): their implication and impact in Nepalese agriculture
- 4.20 Comparative advantage, agriculture commercialization and trading of Nepalese agricultural products.
- 4.21 Implication of Sanitary and Phyto-sanitary (SPS) measures in Nepalese agricultural trade
5. **Agricultural Technology and Management (20 marks)**
- 5.1 Importance of technology generation, verification and dissemination in crop production and management
- 5.2 Seed quality assurance: Seed production, laboratory testing, processing, handling, marketing and storage
- 5.3 Variety release and registration system in Nepal
- 5.4 Food and nutrition security: Concepts, status and dimensions
- 5.5 Importance of pests and pesticides management
- 5.6 Integrated Pest Management (IPM) concepts and strategies/practices
- 5.7 Roles of pollinators in crop production

- 5.8 Importance of microbial agents (fungus, bacteria, nematodes and virus) in plant protection
- 5.9 Importance of crop diversification and commercialization in Nepal.
- 5.10 Precision and protected agriculture: Concepts and technologies
- 5.11 Agricultural crops for agro-forestry and environmental protection
- 5.12 Strategies for commercialization of high value low volume commodities
- 5.13 Concept of soil fertility and productivity
- 5.14 Essential plant nutrients and their sources (manures and fertilizers)
- 5.15 Soil reaction (pH) and soil reaction improvement
- 5.16 Concept of Integrated Plant Nutrient Systems (IPNS) and its significance
- 5.17 Contemporary agricultural extension practices in Nepal (plant clinic, mobile service, training and demonstration farm, farmer to farmer extension and pluralistic extension)
- 5.18 Role of information and communication technology (ICT) in agriculture development
- 5.19 Agricultural markets and marketing in Nepal
- 5.20 Agricultural Management Information System (AMIS) in Nepal
- 5.21 Agriculture Census, 2068
- 5.22 Linkage of agro-industries with agriculture production and marketing
- 5.23 Role of cooperatives in agriculture development in Nepal
- 5.24 Research methodology in agriculture (basic concepts, common designs and their application)
- 5.25 Trade liberalization and its implication in Nepalese agricultural product
- 5.26 Value chain development: concepts and practices in agriculture
- 5.27 Postharvest management of agricultural commodities
- 5.28 Farming system and sustainable agriculture development
- 5.29 Gender Equity and Social Inclusion (GESI) and women's role in Nepalese agriculture
- 5.30 Conservation agriculture: concept, principles and practices
